

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body



## 1. SHOUT! TRUMP! MARCH! FALL! [TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** Hand sanitizer, plastic stacking cups

### WHAT YOU DO:

- Give each kid a pump of hand sanitizer.
- Using the questions below, quickly review the story as a group.
- Divide your group into pairs.
- Place several blocks in the middle of each pair of kids.
- Instruct the kids to build a tower that will stand in the middle of them as they face each other.
- Tell kids they'll play a game called "Shout! Trumpet! March! Fall!" When you give one of the four different directions, the kids do what you direct them to do:
  - Shout: The kids put their hands to their mouths like they're shouting something.
  - Trumpet: The kids form their hands to look like they're playing a trumpet.
  - March: The kids march in place.
  - Fall: The kids try to be the first one to knock their tower over and make it fall.
- Call out your action words in random order and quickly.
- Instruct kids to rebuild their tower each time someone knocks it over then rejoin the game once the tower is rebuilt.
- Continue to play as time and interest allow.

## TODAY'S BIBLE STORY

### Cities in Dust

Israel Captures Jericho  
Joshua 5:13–6:20

## TODAY'S BOTTOM LINE

**God's plan is the best plan.**

## MONTHLY MEMORY VERSE

**I remain confident of this:  
I will see the goodness of the  
Lord in the land of the living.**  
Psalm 27:13, NIV

## MONTHLY LIFE APP

**Confidence—learning to see  
yourself the way God sees you**

## BASIC TRUTH

**I can trust God no matter what.**

### Review questions:

1. How long did the Israelites wander in the wilderness? (*40 years*)
2. Who was the leader of the Israelites when God told them to conquer Jericho? (*Joshua*)
3. What was the name of the sacred chest where God's presence somehow stayed among His people? (*Ark of the Covenant*)
4. What happened when the priests stepped into the Jordan River? (*God parted the waters just like He parted the waters of the Red Sea.*)
5. Who met Joshua and told him the plan to march around Jericho? (*Commander of the Lord's Army*)
6. How did God instruct His people to attack Jericho? (*by marching around the city and blowing trumpets*)
7. How many days did God's people march around the city? (*seven days*)
8. How many times did they circle the city on the last day? (*seven times*)
9. What happened on the seventh day after they marched the seventh time around the city and everyone shouted? (*the walls came down*)

### WHAT YOU SAY:

"God's plan may not always make sense. Can you imagine how the Israelites felt? Marching around a city and blowing trumpets in order to conquer it? That doesn't really seem like the best plan, does it?"

## (1. SHOUT! TRUMP! MARCH! FALL!, CONTINUED)

“The awesome thing is that we can trust God, no matter what. We can be confident in God’s plans even when they don’t make sense because we know He is always working for good. **[Make it Personal] (Tell kids about a time when you had to trust God’s plan even when it didn’t make sense.)**”

“Maybe this past year you had to do online school or not see your friends and family as much as you’d like. No matter what God’s plans look like in our own unique worlds, we can have confidence that **God’s plan is the best plan**. The next time you have a hard time believing, just open the Bible to the story of Joshua and know that even the craziest of plans work out when you have God as your Director!”

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### MADE TO REFLECT

an activity that creates space  
for personal processing  
and application



## 4. PRAY AND DISMISS [PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** Cups from "The Cup Song" activity

- **WHAT YOU DO:**
- Pass out a cup to each kid.
- Ask the kids to hold the cups and think about a situation

where they know they need to follow God's plan. It could be that they have a hard time obeying a parent at home or they need help treating a friend like they want to be treated.

- Encourage kids to imagine that the cup is full of strength to do God's plan instead of going their own way.
- Pray with your kids.

### WHAT YOU SAY:

"Dear God, in a time when we may not feel confident in much, we are so thankful that we can always be confident in You! Thank You for always working for good. When our own plans don't work out or look how we thought, help us remember that **God's plan is the best plan**. Thank You for loving us and always wanting what's best for us. Thank You that we can trust You, no matter what. This week, please show us all of the opportunities we have to follow Your plans. We pray these things in Jesus' name. Amen!"

As adults arrive to pick up, encourage kids to grab their cups. Remind them to teach the adults their memory verse cup song. Remind them to pause this week and remember that **God's plan is the best plan**.

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